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1	Course title	Russian Writing
2	Course number	2204204
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204296 or 2204097
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year/ Second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> Face-to-face
16	Electronic platform(s)	Moodle <input checked="" type="checkbox"/> Microsoft Teams Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	Production: 02/06/2022

18 Course Coordinator:

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Name: **Dr. Inna Zarovna**

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Phone number: 24808;

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19 Other instructors: -

Name:

Office number:

Phone number

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course is to train students in writing free and guided compositions (e.g. narratives, descriptions, letters, etc.). It focuses on the different types of texts and styles of writing depending on the context and intention of the texts (types of speech and writing strategies). General rules of written Russian (accentuation, punctuation, word division, etc.) will also be studied.

21 Course aims and outcomes:

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A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

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B- Intended Learning Outcomes (ILOs):

1. recognize how to make sentences correctly
2. implement writing text and microtext based on the given vocabulary
3. distinguish how to work with text, comprehension the main idea
4. investigate how to arrange parts of the text in a logical sequence

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	Recognize how to make sentences correctly	X	X	X						X	X	X	X						X
2	Implement writing text and microtext based on the given vocabulary	X	X	X					X		X	X	X						X
3	Distinguish how to work with text, comprehension the main idea		X					X				X					X		
4	Investigate how to arrange parts of the text in a logical sequence					X		X							X		X		

22. Topic Outline and Schedule:

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Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Склонение имён существительных с местоимениями и прилагательным и.	-	Synchronous lecturing	-	
	1.2	Учимся писать письмо. Предложный падеж.	1, 2, 3, 4	Synchronous lecturing	HW	Textbook 5-28
	1.3	---		---	---	---
2	2.1	Учимся писать изложение(Текст «Художница Зинаида Серебрякова»).	1, 2, 3, 4	Synchronous lecturing	HW	Textbook 34-50
	2.2	---		---	---	---
	2.3	---		---	---	---
3	3.1	Винительный падеж . Объект. Учимся писать предложения.	1, 2, 3, 4	Synchronous lecturing	HW	Textbook 57-67
	3.2	---		---	---	---
	3.3	---		---	---	---
4	4.1	Учимся работать с текстом. Прямая и косвенная речь. Глаголы движения.	1, 2, 3, 4	Synchronous lecturing	HW	Textbook 73-88
	4.2	---		---	---	---
	4.3	---		---	---	---

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5	5.1	Родительный падеж. Обладание. Отсутствие. Место.	1, 2, 3, 4	Synchronous lecturing	HW	Textbook 97-107
	5.2	---		---	---	---
	5.3	---		---	---	---
6	6.1	Родительный падеж. Время. Количество.	1, 2, 3, 4	Synchronous lecturing	HW; Assignment	Textbook 108-116
	6.2	---		---	---	---
	6.3	Родительный падеж. Время. Количество.		---	---	---
7	7.1	Дательный падеж. Сложное предложение со словом «КОТОРЫЙ»	1,2, 3, 4	Synchronous lecturing	HW	
	7.2	---		---	---	---
	7.3	---		---	---	---
8	8.1	Творительный падеж. Учимся писать микротексты и предложения.	1, 2, 3 4	Synchronous lecturing	HW; Assignment	119-121
	8.2	---		---		---
	8.3	---		---		---
9	9.1	Речевой этикет. Как написать поздравление.	1, 2, 3, 4	Synchronous lecturing	HW	123-125
	9.2	---		---	---	---
	9.3	---		---	---	---
10	10.1	Сочинение («Русский	1, 2, 3, 4	Synchronous lecturing	HW	126-132

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		художник В.И.Суриков)				
	10.2	-/-		-/-	-/-	-/-
	10.3	-/-		-/-	-/-	-/-
11	11.1	Сочинение («Советский писатель С.В.Михалков »)	1, 2, 3, 4	Synchronous lecturing	HW	133-134
	11.2	-/-		-/-	-/-	-/-
	11.3	-/-		-/-	-/-	-/-
12	12.1	Текст «Известный российский режиссёр Н.С.Михалков»	1, 2, 3, 4	Synchronous lecturing	HW	134-140
	12.2	-/-		-/-	-/-	-/-
	12.3	-/-		-/-	-/-	-/-
13	13.1	Текст «Город Тверь»	4	Synchronous lecturing	HW	
	13.2	-/-		-/-	-/-	-/-
	13.3	-/-		-/-	-/-	-/-
14	14.1	Повторение. Работа с таблицами.	5	Synchronous lecturing	HW	144-145 Video
	14.2	-/-		-/-	-/-	-/-
	14.3	-/-		-/-	-/-	-/-
15	15.1	Повторение. Употребление инфинитива.	4, 5	Synchronous lecturing	HW; Assignment	1145-147
	15.2	-/-		-/-	-/-	-/-
	15.3	-/-		-/-	-/-	-/-

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- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Quiz, Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Microsoft Teams / Campus JU
Mid-Term Exam	30	The first eight topics	1, 2, 3, 4	The 8 th -9 th weeks	Campus JU
Final Exam	50	The last seven topics	1, 2, 3, 4	According to the schedule from the Department of Registration	Campus JU

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

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A- Required book(s), assigned reading and audio-visuals:

Textbook:

A- Additional Readings and Reference :

- Беляева Г. В., Луцкая Н. Э., Я пишу по-русски .
Пособие по письму. Книга для студентов. Базовый уровень
МГУ им. М. В. Ломоносова. Центр международного образования,
Москва, 2008

B- Recommended books, materials and media:

Беляева Г. В., Сивенко Л.С., Шипицо Л. В., Пишем правильно.
Пособие по письму и письменной речи
Москва, РУССКИЙ ЯЗЫК КУРСЫ, 2014.

27 Additional information:

Name of Course Coordinator: Dr.Inna Zarovna Signature: ----- Date: 02/06/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr.Bagdagul Mussa----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Dr.Nahed Emaish ----- Signature: -----